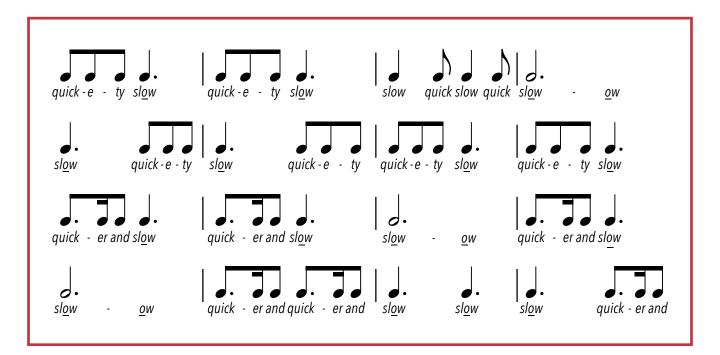
Rhythm Bank 19

6/8 Time



Try this with a metronome using a slow dotted crotchet beat to start with. Make a clear difference between "quick-e-ty" and "quick-er, and".



Activities

- 1) Clap lines 1 and 2 and say the rhythm names at the same time.
- 2) One person claps line 1 while another claps line 2, both saying the rhythm names.
- 3) Clap lines 3 and 4.
- 4) One person **claps** line 3 while another **claps** line 4. **Swap** over.
- 5) **Clap** 4 parts together, if there are enough people!
- 6) **Copy** line 1 below:

How to clap the dotted minim

After clapping the first syllable ('slow'), keep your hands together, then make a downward movement to show where the 2nd beat 'ow' comes.

